

## Higher Education Reform

I. Action by Governor Abbott. Approach Gov. Greg Abbott through Lt. Gov. Dan Patrick to begin appointing members of Boards of Regents of Texas colleges and universities who agree in advance to follow the Education Reform Agenda as a condition of their appointment. Action Items:

1. Define and recognize the magnitude and urgency of the Problem of:
  - a. Neither students, parents, nor society are receiving sufficient value for investment in education at all levels.
  - b. Significant number of students do not understand enough history to fully appreciate the uniqueness of the founding principles, the incredible advantages and responsibilities of living in a free society, the essence of “free market capitalism”, the necessity to have a virtuous society to maintain a constitutional republic, basic economics not bound by Keynesian outdated socialist principles. Students in tax supported universities are therefore indoctrinated in socialist principles without history of accompanying tyranny and economic failures.
  - c. Society suffers from students who are saddled with unreasonable debt without the skill sets to either be employable or to participate in businesses that produce valuable goods and services.
2. Recognize that only the Governors of respective individual states have the power to effect reform.
3. Become committed to seizing the unique opportunity to begin and sustain a long term effort to effect changes.
4. Define objectives, have an agenda, and make an executable Plan.
5. Be able to selectively communicate reasons, urgency, and essence of proposed plan.

## II. Education Reform Agenda .

1. Eliminate diversity and other non-productive degree plans and programs. No degrees in gender studies.
2. Diversity of political thought and teaching staff. Heretofore, diversity has meant diversity of skin color, ethnicity, but not diversity of ideas or ideology.

3. Faculties must have diversity of perspectives. That means conservatives as new hires until the faculty has a more or less 50/50 split. Conservatives permit progressives, but progressives do not permit conservatives. That must change.

4. Eliminate a standard of gender parity in the faculties and the administrations. Merit, not gender, is the deciding factor.

5. Eliminate gender parity and racial preferences in STEM classes. Eliminate money allocated to anything not based on merit.

6. Guest speakers on campus, if conservative, must have as much unfettered access to speaking venues and students as progressive speakers. Administrators failing in this regard will be removed from their offices and employment.

7. Every student, in order to graduate, must take sufficient government, constitution, history, civics and economics courses, promoting our Constitutional Republic and the free market economy that they have a working knowledge of what freedom is and its responsibilities, from the perspective of the Founding Fathers, and the uniqueness of America in the history of the world.

8. Truth in advising is required, directed at informing students of the job prospects and expected income of each major offered in the institution's catalog.

9. Curriculum development for future courses to be taught, and current courses in the institution's catalog, must address the needs of society, including the fields of study best suited for trade and technical schools.

10. No degrees will be granted in Education unless each candidate for a degree is able to exhibit a thorough working knowledge of the Constitution, the free market economy, our state and our federal government, the concepts of personal freedom and personal responsibility, coupled with demonstrated competency in teaching these subjects. This is true for STEM graduates in education, as well as liberal arts and language graduates.

11. Faculties must stop teaching hate, victimology and radical egalitarianism. Those who insist on teaching such concepts are to be relieved of their teaching posts. Special emphasis must be placed on the understanding that the Founders believed that the Declaration of Independence and Constitution are only suitable for a society of a virtuous people, and for no other. While the founders did not endorse a state religion or the requirement to be a believer, their understanding and definition of virtue was based upon a culture that was defined by Judio-Christian ethical values, and certainly the necessity of citizens to not be prohibited from freely exercising their respective religious beliefs. In fact,

the founders took steps to define the common ethical teachings and beliefs from all of the Jewish and Christian religions to be a necessary part of public education starting at the earliest grades in order to maintain the required virtuous society necessary to enjoy the benefits of society governed according to the precepts of the founding documents.

12. No tuition increases above the rate in inflation.

13. Endowments, to the extent not restricted by the donor, are to be used to furnish tuition free education to students who dropped out because of cost, and to reduce the tuition cost of education for other students. This agenda point may be limited in time, for example, for the next 5 years only. In the meantime, truth in advising must apply for all students.

14. No resident tuition rates for illegal aliens enrolled Texas colleges. Better yet, no enrollment, at all, for illegal aliens. Such enrollment encourages disrespect for the law, and seriously erodes the Rule of Law. Complaining that such a rule deprives the society of potentially outstanding students, while maybe true, still ignores the much more important societal fundamental that the society must have the Rule of Law to avoid what will surely become chaos and tyranny. Hoping for good students who are illegal aliens remains a system unable to forestall tyranny, producing a significant body of people having benefitted from ignoring the Rule of Law. It is a stupid, bad bargain.